



**Music evaluation rubric** English Department

Saint Louis School  
Academic coordination 2018

**Activity: English Day**

**Grade:**

**Date:**

NAME OF STUDENTS:

Points	4	2	0
<b>Biography</b>	Includes significant facts, events and contributions from this person’s life and music; information is well organized, clear and meaningful.	Includes some important facts, events and contributions from this person’s life and music, but omits other; explained clearly but is general information, lack of information or lack of organization.	Includes insignificant events, facts and contributions from this person’s life and music; information presented is poor and there is no organization.
<b>Performance</b>	All students attend to this activity, participate, show enthusiasm and the performance captures the attention and interest of the judges.	A few students are absent to this activity, some of them participate with energy and enthusiasm however the performance barely captures the attention and interest of the judges.	Less of the half of students attends to this activity; moreover show neither energy nor enthusiasm, besides the performance does not capture judges’ attention during the presentation.
<b>Pronunciation</b>	Students are able to pronounce all the words correctly.	Students make few mistakes. 5 or less than 5 mistakes.	Students make more than 5 mistakes.
<b>Fluency</b>	Students don’t make any inappropriate pauses.	Student makes few inappropriate pauses. 5 or less than 5 inappropriate pauses.	Students make more than 5 inappropriate pauses.
<b>Volume</b>	Students speak loud and clear.	Students speak loud but unclear.	Students speak in low voice and unclear.
<b>Total score: 20pts</b>	Obtained Score:	Mark:	